

CONNECTICUT STATE DEPARTMENT OF EDUCATION



CONNECTICUT STATE PLAN REVISION

FOR

**ADULT EDUCATION AND FAMILY LITERACY,
TITLE II OF THE WORKFORCE INVESTMENT ACT
PUBLIC LAW 105-220**

FISCAL YEAR 2006-2007

**Revision to the
Connecticut State Plan for Adult Education and Family Literacy,
Title II of the Workforce Investment Act, Public Law 105-220
Fiscal Year 2006-2007**

The Connecticut State Department of Education submits this state plan revision based on the *Guide for State Plan Revisions* received from the Office of Vocational and Adult Education, U.S. Department of Education, on December 19, 2005. The following sections of the Connecticut State Plan for Adult Education and Family Literacy, Title II of the Workforce Investment Act, have been revised for the period July 1, 2006, through June 30, 2007. The process for State Plan Revisions, as detailed in Section 224(c) and (d) of the Adult Education and Family Literacy Act, has been followed, and any applicable requirements mandated by the State of Connecticut have been met. The following sections of the plan have been revised as follows:

1. Section 3.3 includes a chart delineating the most recent organizational structure of the Connecticut State Department of Education.
2. Section 5.0 establishes revised levels of performance for adult education and literacy activities.
3. Section 6.0 describes how the eligible agency will fund local activities in accordance with Section 231(e).
4. Section 7.2 ensures that this document will be submitted to the Governor for review and comment and any and all comments will be appended as required.

Details of each revised section follow:

Section 3.3 – Description of New Organizational Arrangements and Changes

This section of the plan provides an organizational chart delineating changes to the structure of the Connecticut Department of Education since submittal of the previous plan revision and establishes the line of authority from the authorized state official signing the plan revision to the state director of adult education. The organizational chart is appended to this document.

Section 5.0 – Description of How Performance Measures Will Ensure the Improvement of Adult Education and Literacy in the State

This section of the plan proposes revisions to the performance targets for adult education and literacy activities authorized under Title II for the period July 1, 2006, to June 30, 2007. It also outlines the changes required by the U.S. Department of Education's Office of Vocational and Adult Education (OVAE) after its targeted review of Connecticut's adult education activities in July 2005.

Core Indicator 1: Demonstrated improvements in literacy skill levels in reading, writing and speaking the English language, numeracy, problem-solving, English language acquisition, and other literacy skills.

OVAE notified the State Department of Education (SDE) to discontinue the use of General Educational Development (GED) practice tests for reporting improvements in literacy skill levels through the National Reporting System (NRS). In its place, the SDE was required to implement standardized pre- and post-testing of students in GED preparation programs. Consequently, the

SDE revised its assessment policy for Fiscal Year 2005-2006 to require the implementation of standardized pre- and post-testing for students in GED preparation programs. Fiscal Year 2005-2006 is a transition year for the implementation of this policy. Thus, programs may choose to implement this policy in the current year or use this year to plan and implement it next year. Beginning with Fiscal Year 2005-2006, the SDE will report to the NRS using standardized pre-post measures and those students enrolled in the Adult High School Credit Diploma Program and the External Diploma Program will henceforth be reported in the ASE High Level.

Educational Functioning Level	Target Percentage of Students Completing the Level 2006-2007
ABE Beginning Literacy	31%
ABE Beginning Basic Education	48%
ABE Intermediate Low	37%
ABE Intermediate High	40%
ASE Low	40%
ESL Beginning Literacy	45%
ESL Low Beginning	43%
ESL High Beginning	43%
ESL Intermediate Low	35%
ESL Intermediate High	37%
ESL Advanced	34%

Core Indicator 2: *Placement in, retention in, or completion of postsecondary education, training, unsubsidized employment or career advancement.*

Follow up Indicators	Target Percentage 2006-2007
Entered Post-Secondary	52%
Entered Employment	60%
Retained Employment	67%

Core Indicator 3: *Receipt of a secondary school diploma or its recognized equivalent.*

Follow up Indicator	Target Percentage 2006-2007
GED or Diploma	57%

Section 6.0 – Procedures and Process for Funding Eligible Providers

Since a competitive Request for Proposal (RFP) process was conducted for FY 2004-2005, the Connecticut State Department of Education (the eligible entity) will extend current grants for an additional year. Mid- and year-end evaluative reports will require that program providers submit a current program profile which will ensure that all projects have met the standards established by the eligible entity and that all goals have been achieved. Projects not meeting the established

standards will be identified for Department intervention, which might include on-site technical assistance, decreasing or eliminating funding.

Section 7.2 – Governor’s Comments

Connecticut’s State Plan Revision was submitted to Governor M. Jodi Rell for review and comment in accordance with Program Memorandum OVAE/DAEL FY 2006-02. Governor Rell had no comments on the State Plan Revision.

STATE DEPARTMENT OF EDUCATION

Organizational Chart

September 8, 2004

